



Local Heritage Study

EYFS: Local History Walk

Key Vocab:

- *local*
- *change*
- *different*
- *the same*
- *Lemington*
- *place*
- *street*
- *The Lines*
- *shops*



Curriculum Coverage:

Understanding the World

Past and Present ELG

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

People, Culture and Communities ELG

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps.

Links & Background info:

- <https://co-curate.ncl.ac.uk/lemington/>
- <https://newcastlephotos.blogspot.com/2009/10/lemington.html>

Resources:

- Historic photographs of identifiable parts of Lemington.
- Local history books

Linked Educational Visit(s):

- Local area walk

Children will go on a walk around the local area to compare some similarities and differences between Lemington now and Lemington in historic photos.

Groups will stand at locations where historic photographs were taken (Glassworks, Tyne View, St.George's School, Methodist Church, Train station certain streets etc. and look at the photos.)

They will compare this with what they can see now.

Questions for adult to ask in discussion.

- What does it look like now?
- What does it look like in the photograph?
- What is different?
- What is the same?
- What is interesting to you?

As a follow-up to the local area walk, children can do a 'spot-the-difference' activity, comparing historic and modern photos of Lemington.

Children to take photos using Ipads to compare.

Children to look at old photos of a terrace street and identify the features of the houses. Children then to look at pictures of more modern houses around Bells Close and label differences and similarities.

