

## What is a Heritage School?

A **Heritage School** is one where local heritage is firmly embedded into the curriculum, allowing pupils to explore, understand, and appreciate the past, present and future of the place they live. Heritage Schools supports pupils to make meaningful connections between the story of their place and the broader regional, national, and global historical context. By learning about the heritage of their place, pupils develop a deeper sense of identity and belonging.

### Criteria for Achieving a Heritage Schools Award:

The school must demonstrate that:

1. **Local heritage is securely embedded into the curriculum**, providing opportunities for pupils to understand the heritage of the place where they live.
2. **Pupils are given opportunities to actively engage with local heritage** to support their heritage learning and increase their cultural capital.
3. **Pupils can communicate with confidence about the heritage of the place where they live** and how this links to the regional, national or global story.
4. **Teachers have developed the necessary knowledge and skills**, through effective CPD, to embed it into the curriculum and to incorporate local heritage into their teaching.

### Evidence Required to Meet Criteria

#### Local heritage is securely embedded into the curriculum

- **Provide a school curriculum plan** clearly indicating where local heritage is embedded into the curriculum. Local heritage could be seen across one or more subject areas and must be evidenced in all key stages.
- **Provide at least 2 lessons plans or lesson presentations (e.g. PowerPoints or equivalent)** per key stage, clearly demonstrating how local heritage is taught in the classroom.
- **Provide a statement of intent** (200 words maximum) explaining why local heritage has been embedded within the curriculum and how it is integrated in your teaching and learning.

### **Pupils are given opportunities to engage with local heritage**

- Provide details of **at least one heritage partner or site per key stage** that pupils have engaged with over the past two years. *Evidence may include activities such as visits to or from museums or heritage sites, collaboration with the local community to explore local heritage, participation in heritage trails, or even just investigating the heritage within and surrounding the school grounds.*
- Provide details of **at least one local heritage classroom resource per key stage** that pupils have engaged with over the past two years. *Evidence may include physical or online resources such as artefacts, historic photographs of the local area, old maps, aerial images, websites or other relevant materials used to explore and understand local heritage within the classroom.*

### **Pupils can communicate with confidence about the heritage of the place where they live**

- Provide evidence that demonstrates how pupils communicate confidently about the heritage of the place where they live. Include at least two examples per key stage. *Evidence may include photos of pupils' work or written / oral testimonies by pupils. If you are submitting oral testimonies, please tell us the year group that the child is in, but do not identify pupils by name. Please do not upload photos or videos which show pupils faces.*

### **Teachers have developed local heritage knowledge and skills**

- Provide information about **at least two** heritage-related **CPD or INSET training** opportunities attended by you or another teacher at your school **within the past two years**. *Please provide the name of the event, the date and the name of the organisation or person who delivered the training.*
- Provide evidence that the learning from these **training sessions has been shared** with relevant colleagues across the school on **at least one occasion**. *For example, a subject lead may have participated in training and then shared their learning by leading a staff meeting or holding individual meetings with colleagues. In the first instance you might write: Whole staff local history twilight delivered by subject lead on dd/mm/yyyy*